

Southland Christian Academy
Observed Behavior / Citizenship Grade

Adopted 6/07

Students receive the citizenship grade shown when the *majority of their behavior* falls within a grade category listed.

An OUTSTANDING grade is given to students that almost always display a high percentage of the following behaviors:

General classroom behavior

- Attentive to instruction or class activity
- Positive contribution to class environment (never disruptive)
- Positive character (trustworthy, honest, kind, respectful, etc)
- Cooperative
- Remains on task / hard working / focused
- Prepared for class with proper materials
- Follows directions
- Accepts responsibilities for actions
- Respects teacher, class rules, and school rules

Classroom behavior toward peers

- Respects others and the property of others
- Listens to peers and responds appropriately
- Respects the opinions of others
- Shows concern for others

Playground behavior

- Obeys playground supervisor
- Follows playground rules (rare or no time-out)
- Lines up properly and patiently
- Accepts responsibility for actions
- Respects authority of playground supervisor

Playground behavior toward peers

- Shares with others
- Settles disputes in positive manner

A SATISFACTORY grade is given to students that usually, but with some exceptions, display a high percentage of the following behaviors:

General classroom behavior

- Attentive to instruction or class activity
- Positive contribution to class environment (occasionally disruptive)
- Positive character (trustworthy, honest, kind, respectful, etc)
- Cooperation
- Remains on task / hard working / focused
- Prepared for class with proper materials
- Follows directions
- Accepts responsibilities for actions
- Respects teacher, class rules, and school rules

Classroom behavior toward peers

- Respects others and the property of others
- Listens to peers and responds appropriately
- Respects the opinions of others
- Shows concern for others

Playground behavior

- Obeys playground supervisor
- Follows playground rules (occasional time-out)
- Lines up properly and patiently
- Accepts responsibility for actions
- Respects authority of playground supervisor

Playground behavior toward peers

- Shares with others
- Settles disputes in positive manner

A NEEDS IMPROVEMENT grade is given to students that display a high percentage the following behaviors:

General classroom behavior

- Often inattentive to instruction or class activity
- At best a neutral contribution to class environment (frequently disruptive)
- May be lacking in character (trustworthy, honest, kind, respectful, etc)
- Uncooperative at times
- Difficulty remaining on task / hard working / focused
- Frequently unprepared for class with proper materials
- Often does not attend to or follow directions
- Blames others rather than accepting responsibility for actions
- Shows disrespect toward teacher, class rules, and school rules

Classroom behavior toward peers

- Shows disrespect toward others and the property of others
- Frequently unwilling to listen to peers - responds inappropriately
- Has little respect for the opinions of others
- Shows little concern for others

Playground behavior

- Tends to ignore playground supervisor
- Inconsistent in following playground rules
- May continue to play rather than line up
- May argue/have attitude supervisor when corrected
- Tends to leave time-out without permission
- Plays during time-out
- Lacks respect for authority
- Numerous times-out

Playground behavior toward peers

- Tends to be selfish rather than share
- Usually blames others for behavioral issues
- Tendency is to fight rather than settles dispute properly

An UNSATISFACTORY grade is given to students that display a high percentage the following behaviors:

General classroom behavior

- Consistently inattentive to instruction or class activity
- Negative contribution to class environment (frequently disruptive)
- May be lacking in character (trustworthy, honest, kind, respectful, etc)
- Uncooperative on a regular basis
- Difficulty remaining on task / hard working / focused
- Frequently unprepared for class with proper materials
- Often does not attend to or follow directions
- Blames others rather than accepting responsibility for actions
- Shows disrespect toward teacher, class rules, and school rules

Classroom behavior toward peers

- Shows disrespect toward others and the property of others
- Frequently unwilling to listen to peers - responds inappropriately
- Has little respect for the opinions of others
- Shows little concern for others

Playground behavior

- Ignores supervisor frequently
- Refuses to comply with directives
- Does not stay on time-out
- Consistently breaks playground rules
- Argues with supervisor
- Frequent times-out

Playground behavior toward peers

- May threaten, bully, or hurt to get his/her way
- Uses physical altercation to settle disputes
- Blames others for behavioral issues